

In-person, Online & Hybrid education: Successes & Challenges

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WORKSHOP MODE

The workshop will be an in-person session.

OVERVIEW OF WORKSHOP

The workshop aims to explore the different modes of teaching and learning in higher education and recognise their successes and challenges. Participants will engage in interactive exercises and discussions to deepen their understanding of facilitating [relational learning](#) and [technology-enhanced learning](#). By the end of the workshop, participants will have gained valuable insights into the various delivery modes and equipped themselves with tools and strategies to enhance their teaching practices.

ACTIVITIES

Set the scene: Importance of different delivery modes, impact on learning outcomes.

Thought-provoking question: On facilitating relational learning and technology-enhanced learning.

World Café: Different themed discussion stations, each focused on a different aspect of education delivery (e.g., student engagement, assessment, technology integration).

Group Feedback: Groups share their experiences and insights from each discussion station.

Video Snippets: Participants will watch short video snippets (approx. 6-8 students, 20-30 seconds each) featuring students who highlight challenges in different delivery modes.

Group discussion: Each group will be assigned a challenge from the video. They will engage in a collaborative problem-solving activity to brainstorm practical strategies and approaches.

Reflection and action points: Participants reflect on their learning. They will be encouraged to identify 1-2 ideas or strategies that resonate with them and can implement in their future classes.

TARGET AUDIENCE

Professors, lecturers, instructors, and educational professionals. While no prior knowledge is required, a basic understanding online and hybrid teaching modes will be beneficial.

OUTCOMES

Improved understanding of online and hybrid teaching, improved pedagogical strategies, actionable takeaways, and networking with a community of teachers in online/hybrid delivery.

REFERENCES (OPTIONAL)

Linked above

KEYWORDS

Online education, Hybrid teaching, Relational learning, Technology-enhanced learning

PRESENTERS' BACKGROUNDS

Dr Abhinaw Sai Erri Pradeep leads the Master of Engineering Project Management (MEPM) Programme offered on-campus and online via Auckland Online. MEPM is one of the largest online programmes at the University of Auckland since its launch in 2021.

Dr Garry Miller is the Director of the Graduate School of Engineering and Segment Lead for the University of Auckland for the Postgraduate Coursework Masters Segment. He teaches online and on-campus Engineering postgraduate courses.